

## **LECTURE 2: LOCALES, TYPE CLASSES & MODULARITY** MODULAR PROOFS IN ISABELLE HOL

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### **COURSE OVERVIEW**

A practical course on effective use of the Isabelle/HOL proof assistant in mathematics and programming languages Lectures:

- Introduction to Proof Assistants
- Formalising the basics in Isabelle/HOL
- Introduction to Isar, more types, Locales and Type classes
- Case studies:
  - Formalising Mathematics: Combinatorics & advanced locale reasoning patterns
  - Program Verification: Formalising semantics, program properties, and introducing modularity/abstraction.

Example Classes:

- Isabelle exercises based on the previous lecture
- Will be drawing from the existing Isabelle tutorials/Nipkow's Concrete Semantic Book, as well as custom exercises (e.g. for locales).

## LECTURE 2 OVERVIEW

Modular proofs = an engineering-like approach to formalisation. Yesterday: Introduction to proof assistants, and a tour of Isabelle/HOL.

TODAY:

- Finishing off Isabelle introduction
  - A little more on types in Isabelle
- The role of modularity in formalisation
- Intro to Locales and Type-classes

# **ISAR: A STRUCTURED PROOF LANGUAGE**



## **STRUCTURED PROOFS**

- The Isar proof language allows us to do structured human-readable proofs
- It is also very easy to use! Pick almost any AFP entry, and you'll see elements of Isar style proofs
- Useful for breaking down a theorem into smaller goals, which may not be useful as their own lemmas.
- Useful keywords for calculations: (have, also have, finally) and (have, moreover have, ultimately)
- Proofs can also be nested

```
lemma ex3 isar:
  assumes "(P \land Q) \longrightarrow R"
  shows " P \longrightarrow (Q \longrightarrow R)"
proof (rule impI)+
  assume P Q
  then have "P \wedge Q" by (intro conjI)
  then show R using assms by (elim mp)
ged
lemma dvd trans:
  fixes a :: nat
  assumes ab: "a dvd b" and bc: "b dvd c"
  shows "a dvd c"
proof -
  obtain v where "b = a * v"
    using dvdE ab by blast
  moreover obtain w where "c = b * w"
    using dvdE bc by blast
→ ultimately have "c = a * v * w"
    by blast
  then show ?thesis by simp
qed
```

# **SOME MORE ON TYPES**



## **BASIC TYPES**

- Yesterday we introduced datatypes as an example of a user defined type in Isabelle
- Today:
  - More datatypes
  - Type declarations
  - Type Synonyms
  - Pairs
  - Record types
  - And finally ... type classes.

## DATATYPES

• One common use case of datatypes is an option datatype

```
datatype 'a option = None | Some 'a
```

Datatypes can be parameterised by multiple types:

```
datatype ('a, 'b, 'c) three = Three 'a 'b 'c
```

Datatypes can also be annotated:



The datatypes (and co-datatypes) tutorial has significantly more information.

## **TYPE SYNONYMS, DECLARATIONS, AND DEFINITIONS**

• A type synonym can be useful to make a formalisation more readable/descriptive. E.g.

type\_synonym 'a edge = "'a set"

- declares a parameterised edge type which is the same as a set
- A type declaration declares a new type without defining it

#### typedecl Test

• A type definition allows you to define a new type

```
typedef three = "{0:: nat, 1, 2}"
apply (intro exI[of _ 0]) (* Goal must show <u>RHS</u> is non-empty *)
by simp
```

- You must prove the type is not empty
- Introduces Rep and Abs properties to convert between reasoning on base type and new type (then you
  need to establish useful properties)...
- Or in this case just use a datatype which does the setup for you!

## PAIRS

- While functions are usually curried, it is also possible to work with a pair type in Isabelle.
- For example, below is a type synonym which represents a graph that uses a pair

type\_synonym 'a graph = "'a set × 'a edge set"

Built in definitions to access the elements:

lemma "(λ(x,y).x) p = fst p"
 by(simp add: split\_def)
lemma "(λ(x,y).y) p = snd p"
 by (simp split: prod.split)

## **RECORD TYPES**

- Records are essentially an n-tuple, with labels, a familiar programming language construct
- Each field has a type (which may be polymorphic), field names are part of the record type, and the order of the fields is important.

```
record point =
   Xcoord :: int
   Ycoord :: int
```

**definition** pt1 :: point where "pt1  $\equiv$  (| Xcoord = 999, Ycoord = 23 |)"

Record types support basic extensions.

```
datatype colour = Red | Green | Blue
record cpoint = point +
   col :: colour
```

# DEMONSTRATION

**RECORDS AND TYPES** 



# **TYPE CLASSES**



## **INTRODUCTION**

- Type classes introduce polymorphism and overloading into the Isabelle/HOL infrastructure
- Isabelle type classes are "Haskell-like". They enable you to\*
  - Specify abstract parameters together with corresponding specifications
  - Instantiate those abstract parameters by a particular type
  - In connection with a less ad-hoc approach to overloading
  - Link to the Isabelle module system (we'll get to this later!)

```
Parameters \rightarrow [fixes mult :: "'a \Rightarrow 'a \Rightarrow 'a" (infixl"\otimes" 70)

assumes assoc: "(x \otimes y) \otimes z = x \otimes (y \otimes z)"
```

**Custom Notation** 

 For more info see the type class tutorial and hierarchy documentation for examples: <u>https://isabelle.in.tum.de/library/Doc/Typeclass\_Hierarchy/typeclass\_hierarchy.pdf</u>
 \*Taken from the Isabelle Type Class Tutorial

## **TYPE CLASS INSTANCE**

• To instantiate a type class by a particular type an instance proof is required:

```
instantiation int :: semigroup
                begin
Local def _____ definition mult_int_def : "i \otimes j = i + (j::int)"
of param
                instance proof
                  fix i j k :: int have "(i + j) + k = i + (j + k)" by simp
then show "(i \otimes j) \otimes k = i \otimes (j \otimes k)" unfolding mult_int_def.
 Instance Proof
                end
                lemma "(1 + 2) + (3 ::int) = 1 + (2 + 3)"
                   using assoc by simp (* directly use *)
                                                                               Can now use type class assumptions
                                                                               outside class context
```

## **SUBCLASS**

#### **Direct Inheritance**

 Build directly off an existing class by adding new parameters and/or assumptions

class monoidl = semigroup +
 fixes neutral :: 'a ("1")
 assumes neutl: "1  $\otimes$  x = x"

class monoid = monoidl +
 assumes neutr: "x \otops 1 = x"

#### **Indirect Inheritance**

 We can use subclass to introduce indirect inheritance (with a proof)

class group = monoidl +
 fixes inverse :: "'a ⇒ 'a"
 assumes invl: "(inverse x) ⊗ x = 1"

## **SUBCLASS INHERITANCE HIERARCHY**

• The impact of using subclass to manipulate the inheritance hierarchy.







## **LIMITATIONS?**

- Type class operations are restricted to a single type parameter, and can only be instantiated in one way per type:
  - E.g. a list may be ordered multiple ways, but can only instantiate an order type class once.
- Parameters are fixed over the whole type class hierarchy and cannot be refined in specific situations
- Type class inheritance has limitations: e.g. We can't declare monoidr separately, then try to bring them together easily.



# SO WHAT'S THE ALTERNATIVE?





## **LOCALE BASICS**

 Locales are Isabelle's module system. From a logical perspective, they are simply persistent contexts.

$$\wedge x_1 \dots x_n. \llbracket A_1; \dots; A_m \rrbracket \Rightarrow C.$$

- Provides fixed type and term variables and contextual assumptions within a local context.
- Type classes use and can interact with the underlying locale infrastructure.

```
locale semigroup_orig =
    fixes mult :: "'a \Rightarrow 'a " (infixl"\otimes" 70)
    assumes assoc: "(x \otimes y) \otimes z = x \otimes (y \otimes z)"
Same params/assumptions
    as before
Locale inheritance
    as before
Locale inheritance
Locale i
```

Class

## **LOCALE BASICS**

Locales allow us to work explicitly with "carrier sets" (if we want to)

```
locale semigroup = Carrier set
fixes M and composition (infixl "." 70)
assumes composition_closed [intro, simp]: "[ a \in M; b \in M ]] \implies a \cdot b \in M"
assumes assoc[intro]: "[ a \in M; b \in M; c \in M ]] \implies (a \cdot b) \cdot c = a \cdot (b \cdot c)"
```

Think of locales as more of a set-based rather than type-based approach.

## **INTERPRETING A LOCALE**

Global theory interpretation:

 Label interpretation
 Locale being interpreted
 Locale being interpreted
 by unfold\_locales simp\_all
 Terms to "instantiate" locale parameters with locale tactic

Can also now use inherited locale properties outside locale context

```
lemma "(1 + 2) + (3 ::int) = 1 + (2 + 3)"
using ints.assoc by simp
Must reference named interpretation
```

## **DIAMONDS & MANIPULATING THE INHERITANCE HIERARCHY**

Locales support "inheritance diamonds" basically automatically



locale monoidl = semigroup +
 fixes unit :: 'a ("1")
 assumes unit\_closed [intro, simp]: "1 ∈ M"
 and unitl[intro, simp]: "x ∈ M ⇒ 1 · x = x"

```
locale monoidr = semigroup +
  fixes unit :: 'a ("1")
  assumes unit_closed [intro, simp]: "1 ∈ M"
  and unitr[intro, simp]: "x ∈ M ⇒ x · 1 = x"
```

locale monoid = monoidl + monoidr

## **MORE LOCALE KEYWORDS AND CONTEXTS**

- When "inheriting" a locale it is possible to pass in the parameter names/syntax you want to use
- The for keyword can be useful for listing even more details (including type names etc, specifying parameter order etc).
- Proofs inside the locale context use parameters/assumptions naturally

```
locale submonoid = monoid M "(\cdot)" 1
                 for N and M and composition (infixl "." 70) and unit ("1") +
for declaration
                 assumes subset: "N ⊂ M"
                    and sub composition closed: "[a \in N; b \in N] \implies a \cdot b \in N"
                    and sub unit closed: "1 \in N"
               begin
               lemma sub [intro, simp]:
                 "a \in \mathbb{N} \implies a \in \mathbb{M}"
                                                           Locale context
                 using subset by blast
               end
```

## **LOCALE CONTEXTS CONTINUED**

It is possible to "reopen" the locale context at any time (i.e. you can continue to add to a locale after its definition, and even in separate theories etc).



A lemma can also be stated "outside" a locale context, but added via the in keyword



## **LOCAL LOCALE INTERPRETATION**

- Locally interpreting a locale is the most common type of interpretation.
- It gives you an "instance" of a locale to work with in your proof context.
- Locale proof tactics inside the proof also consider local interpretations in the hierarchy
- Particularly useful when working outside a locale context

```
theorem submonoid_transitive:
    assumes "submonoid K N composition unit"
    and "submonoid N M composition unit"
    shows "submonoid K M composition unit"
    proof -
    interpret K: submonoid K N composition unit by fact
    interpret M: submonoid N M composition unit by fact
    show ?thesis by unfold_locales auto
    qed
```

## **LOCALE PROOF TACTICS**

- There are two main tactics for locale proofs: **unfold\_locales**, and **intro\_locales**
- The first unfolds all the locale assumptions (including from locales earlier in the hierarchy) and discharges any goals where the assumption is already in the proof context.
- The second unfolds only one layer of the locale hierarchy.
- Using these before trying sledgehammer will make your life easier!!!





# **MODULAR PROOFS**



## THE CHALLENGE

- In mathematics/theoretical CS, we often deal with large hierarchies of structures. So:
  - How do formalise these/keep track of relationships?
  - How do we deal with the same structure occurring in different forms with different notation?
  - How can we minimise the need to redo work?
- In program verification there can be added challenges:
  - Sometimes, abstractions are hard (e.g. low-level hardware modelling).
  - More complex structures
  - Less consistency/less pretty!

## **THE SOLUTION**

A software engineering-like approach to formalisation

- Type classes and locales (and similar ideas in other proof assistants) are essential as one part of this approach
  - Basically, we need a powerful, but flexible inheritance system.
- Just using these isn't enough though we need to use them smartly.
- How do communities manage this?







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## **NEXT TIME...**

- Exercises:
  - Types, type classes, and locales.
  - Gain familiarity with defining locales/classes and basic proof techniques.
- Formalisation of Mathematics
  - More advanced locale reasoning patterns in Isabelle
  - Introduction to the field of formalisation of mathematics
  - Combinatorial case studies
- To come... semantics and refinement examples!